CMEN10, Middle Eastern Studies: The Formation of Middle Eastern Modernities, 10 credits
Second cycle

Details of approval
The syllabus was approved by the Board of the Centre of Middle Eastern Studies on 2 February 2018 and is valid from 16 March 2018, autumn semester 2018.

General information
The course is a compulsory component of the Master of Science programme in Middle Eastern Studies, 120 credits, and included in semester 1.

It is also offered as a freestanding course.

Language of instruction: English

Main field          Depth of study relative to the degree requirements
Middle Eastern Studies  A1N, second cycle, requiring only first-cycle courses for admission

Learning outcomes
To pass the course, students must be able to

Knowledge and understanding

• understand, identify and summarise the historical processes that shape and have shaped the modern and late modern Middle East, such as colonialism, political imperialism, nationalist movements and state formation
• demonstrate specialised knowledge of selected parts of the current social, political and cultural circumstances from a historical perspective

Competence and skills

• demonstrate a specialised ability to account for historical explanations of the emergence of the Middle East as a concept and a geopolitical region and
the impact of these on our understanding of the region
• demonstrate a specialised ability to independently reflect on the societies of
the Middle East from different theoretical perspectives

Judgement and approach

• interrogate and judge the impact of the relevance of different historical
accounts to the Middle East
• assess one present-day event or process from a historical perspective

Course content

The aim of the course is to make students aware of the complexity of the region
and to provide them with tools to understand the profound changes taking place. It
focuses on the historical processes that have shaped the present-day Middle East
but also on the historical narratives generated by the experiences of modernity.
The students explore the impact of social and political constructions and global
processes on the historical narratives of the Middle East. The students explore the
different modernity processes of the Middle East and their links to global
phenomena such as colonialism, political imperialism and nationalist movements.
Further areas of exploration include the processes of state formation and
development of social movements in the Middle East and the effects of
globalisation.

Course design

The teaching consists of lectures and seminars.

Unless there are valid reasons to the contrary, participation in seminars is
compulsory. Students who have been unable to participate due to circumstances
such as accidents or sudden illness will be offered the opportunity to compensate
for or re-take compulsory components. This also applies to students who have
been absent because of duties as an elected student representative.

Assessment

The assessment is based on written assignments.

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<td>Assignment 1</td>
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The course includes opportunities for assessment at a first examination, a retake
close to the first examination and a catch-up exam for courses completed in the
past academic year. Two further re-examinations on the same course content are
offered within a year of a major change or discontinuation of the course. After
this, further re-examination opportunities are offered but in accordance with the
current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from
the regular form of examination in order to provide a permanently disabled student
with a form of examination equivalent to that of a student without a disability.

**Grades**
The grades awarded are A, B, C, D, E or Fail. The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student’s performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grade for the entire course is determined by the following grading scale:
- A = 92–100 % of total points
- B = 84–92 % of total points
- C = 76–84 % of total points
- D = 68–76 % of total points
- E = 60–68 % of total points
- U = 0–59 % of total points

All assessed components are awarded points which will be added up to a total on which the final grade is based.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

**Admission requirements**
To be admitted to the course, students must be admitted to of the Master of Science programme in Middle Eastern Studies, 120 credits, and have successfully completed 150 credits or the equivalent.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

**Further information**
The course replaces MOSP31 Middle Eastern Studies: The Formation of Middle Eastern Modernities, 10 credits.