1. **Programme details**

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<tbody>
<tr>
<td>1. Title of the programme of study</td>
<td>Master of Arts in Middle Eastern Studies (MESLU)</td>
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<td>2. Scope in higher education credits</td>
<td>120</td>
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<td>3. Cycle</td>
<td>Second</td>
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<td>4. Programme code</td>
<td>XAMÖS</td>
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<tr>
<td>5. Details of approval of course</td>
<td>Syllabus approved by the pro-dean for first- and second-cycle studies at the Faculties of Humanities and Theology 3 May 2011.</td>
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<td>6. Details of changes approved</td>
<td>Changes approved by the pro-dean for first- and second-cycle studies at the Faculties of Humanities and Theology 14 September 2012 and 16 October 2017.</td>
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2. **Description of programme of study**

The MA in Middle Eastern Studies (MESLU) is an international two-year Master’s programme offered by the Centre for Middle Eastern Studies (CMES) and closely associated with the research project The Middle East in the Contemporary World at the centre. The aim of the programme is to develop expertise about the present-day Middle East and provide a foundation for careers in social analysis, politics, diplomacy, development, arts and commerce, as well as for academic specialisation and research studies.

The programme offers a combination of compulsory and elective courses and has an emphasis on personal development through supervision, work placement and networking.

The first semester consists of joint core courses, whereas the second semester provides elective specialisation courses in a range of subjects and one compulsory methodology course. During semester 3 students are encouraged to pursue a work placement in the Middle East combined with individual independent study courses and supervision, but it is also possible to complete the semester at CMES or at other higher education institutions. The final semester consists of a supervised degree project and methodology seminars.

3. **Learning outcomes**

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<th>For a degree of Master of Arts (120 credits) in Middle Eastern Studies students shall</th>
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<tr>
<td>1. Knowledge and understanding</td>
<td>• <em>demonstrate knowledge and understanding of the interdisciplinary concepts, theories and methods of relevance to analyse, explain and critically examine the processes and debates expressive of the diversity of the present-day Middle East with regard to social, political, cultural, geographical, economic, strategic, environmental and religious factors</em></td>
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</table>
### Competence and Skills

- **demonstrate** specialised knowledge of the historical contexts affecting individual regions and states in the Middle East from both qualitative and quantitative perspectives

- **demonstrate knowledge and understanding of the main issues, theoretical points of departure, special methods, considerations of research ethics and socioeconomic aspects of all the specialisations offered within the programme (Islamic studies, peace and conflict studies, development studies, civil society and social movements, film and media studies, migration and mobility, and human rights studies)**

- **demonstrate** specialised knowledge and understanding of the main issues, theoretical points of departure, special methods, considerations of research ethics and socioeconomic aspects of all the specialisations offered within the programme

| 2. Competence and skills | • **demonstrate** the ability in speech and writing to systematise, apply and present, independently and critical of sources, qualitative and quantitative research data and research debates of relevance to the situation of people in the Middle East with regard to democratisation, state formation, development, social movements, conflicts, migration, business and industry, religion, arts, gender conditions, minorities and human rights, as well as to reflect on and discuss strengths and weaknesses in analyses and presentations, individually and in groups

• **demonstrate** the ability to discuss the conditions for planning theoretically, methodologically and ethically well-informed research and development projects applicable to the present-day Middle East and to identify any relevance of the projects for future research studies and/or professional life

• **demonstrate** the ability to conduct research and development assignments and/or cooperate and present concrete results of assignments completed during the placement studies of the programme (or the equivalent)

• **demonstrate the skills** required to independently identify, formulate, plan and, using relevant theories and methods, complete and report in writing advanced research assignments within predetermined time frames and to evaluate this work
• demonstrate the ability in speech and writing and in different national and international contexts to present the results of their own research and/or development work and discuss and justify their arguments and conclusions as well as to critically review the work of others objectively and from several perspectives

• demonstrate the ability to summarise, visualise and explain key processes, debates and conflicts of Middle Eastern societies

3. Judgement and approach

• demonstrate the ability to judge single events as well as major social processes and trends in the Middle East objectively and from several perspectives, with a view to assessing the consequences on the living conditions of people in the Middle East and making forecasts for the future

• demonstrate insights into short as well as long-term aspects of research ethics concerning professional work within development, research, journalism, business and industry and/or diplomacy in the present-day Middle East, with regard to sustainable development, gender equality and intercultural understanding

• demonstrate the ability to use source criticism to review and reflect on theoretical and/or political approaches to current information on the Middle East both within the academic production of knowledge and within political and religious debates, military propaganda, news media, the arts, popular culture and social media

• develop independence, sensitivity and constructive approaches in interaction with colleagues within research, development or other tasks, in local contexts in the Middle East and/or in organisations and institutions engaged in projects associated with the Middle East

• demonstrate the ability to self-critically and creatively reflect on their own learning process, identify the personal need of further knowledge and assess their theoretical, practical and communicative skills in relation to potential future employers

4. Course information

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<th>a1</th>
<th>Compulsory courses for the programme as a whole</th>
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<tr>
<td></td>
<td>Introduction to Middle Eastern Debates, Semester 1 (10 credits)</td>
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<td>Key Theories in Middle Eastern Studies, Semester 1 (10 credits)</td>
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</tbody>
</table>
The Formation of Middle Eastern Modernities, Semester 1 (10 credits)
- Key Methods in Middle Eastern Studies, Semester 2 (7.5 credits)
- Field Course, Semester 3 (15 credits)
- Individual specialisation, Semester 3 (7.5 credits)
- Individual Methodology Course, Semester 3 (7.5 credits)
- Degree Project, Semester 4 (30 credits)

Elective courses Semester 2:
During Semester 2, students select three elective courses comprising 22.5 credits and one compulsory methodology course. The second-cycle courses provide successive specialisation to the courses in semester 1 (please see appendix). The student is to select at least two specialisation courses within the MECW (Middle East in the Contemporary World) research area.

The programme starts every autumn semester.

Please see appendix

Filosofie Masterexamen i Mellanösternstudier
Master of Arts (120 credits) in Middle Eastern Studies

To be admitted to the programme students must have a Bachelor’s degree and show proof of proficiency in the English language equivalent to English C from Swedish upper secondary school.

A total assessment based on:
Academic qualifications of relevance to the programme
Two short samples of written English
Three letters of recommendation
Personal statement
CV