

## Modern Standard Arabic for Beginners A1 (Part II)

This course syllabus and description applies to the 2024 spring semester.

### General Information

This is an Arabic language course offered by the Centre for Advanced Middle Eastern Studies (CMES) exclusively for Lund University staff and students interested in working and conducting research in Arabic speaking countries. This 12-week course in Modern Standard Arabic (Basic User, level A1) will be offered during the spring semester of 2024.

- *Language of instruction:* English
- *Credits:* no credits will be awarded
- *Course fee:* the course is free of charge for participants

### Course Content

The course provides practical linguistic knowledge and cultural background for students and staff who want to study Arabic for work, fieldwork and/or research purposes. Participants will learn to read and write basic Arabic and be able to use the language in everyday situations. In addition to an introduction to Modern Standard Arabic, participants will also get insights into cultures and traditions of the Arabic speaking world. The course is based on a combination of lectures, individual studies and seminars.

### Learning Outcomes

On completion of the course, students shall be able to:

- understand and use familiar everyday expressions and very basic phrases
- introduce themselves and others
- ask and answer short questions about personal details

## Entry Requirements

To be eligible for the course, participants must either be employed at Lund University or enrolled as a student at Lund University. Some previous knowledge of Arabic is required, such as successfully completing the CMES course Modern Standard Arabic for Beginners A1 (Part I). The language level of successful applicants will be assessed before classes commence.

## Application Procedure

Participants should apply to attend the course by sending an email to [info@cme.lu.se](mailto:info@cme.lu.se) no later than Friday 19 January, 2024. Please write “A1 Arabic Course” in the subject line and include the following information:

- full name;
- reason for applying (e.g., fieldwork, research, internship);
- previous knowledge of Arabic; and
- if you are employed at LU, please include your LUCAT id. If you are a student at LU, please include your date of birth.

If your application is successful, you will receive additional information before the course commences.

## Course Coordinator

The course is taught and coordinated by Rafah Barhoum, language training expert at CMES. Rafah has previously taught Modern Standard Arabic at LU’s Centre for Languages and Literature and worked as a supervisor teacher of Modern Standard Arabic at the Higher Language Institute at Damascus University. She is specialized in teaching Arabic as a second language. Her teaching approach builds on using authentic materials, involving culture, providing opportunities for lived experiences outside the classroom and building on the students’ motivation for using the language. Rafah can be contacted at [rafah.barhoum@cme.lu.se](mailto:rafah.barhoum@cme.lu.se)

## Course Literature

Bader, Fawzieh Ahmad (2010) *Al-Asas for Teaching Arabic for Non-Native Speakers: Part 1, Beginner Level*. Richardson: Noorart. ISBN: 978–1933269092

Hassanein, Azza (2006) *Modern standard Arabic grammar: a concise guide*.  
Cairo: American University in Cairo Press. ISBN: 978-9774160127

Wightwick, Jane and Mahmoud Gaafar (2005) *Mastering Arabic grammar*.  
Basingstoke: Palgrave Macmillan. ISBN: 978-1403941091

## Schedule

### **Class 1: Thursday 8 February, 13:00 to 15:00 (CMES seminar room 104)**

Overview, subject pronouns, and possessive pronouns. Practicing through reading and group conversation (course literature pp.158-159).

- *Homework*: read dialogues pp. 160-161, answer the questions pp. 162-163. Subject pronoun exercises p. 211. Possessive pronoun exercises p. 259.

### **Class 2: Wednesday 14 February, 10:00 to 12:00 (CMES seminar room 104)**

Overview, verb conjugations. Practicing through reading (course literature pp. 165-168) and group conversation.

- *Homework*: chose 5 verbs to conjugate in past and present then write them in your notebook. Verb conjugations exercises pp. 211-213.

### **Class 3: Monday 26 February, 10:00 to 12:00 (CMES seminar room 104)**

Arabic question words, reading dialogues (course literature pp. 170-172).

- *Homework*: exercises pp. 175-176. Question words exercises pp. 225-227.

### **Class 4: Monday 4 March, 10:00 to 12:00 (CMES seminar room 104)**

Practicing negation in Arabic by asking questions via group conversations.

### **Class 5: Tuesday 12 March, 10:00 to 12:00 (CMES seminar room 104)**

Demonstratives in Arabic. Practicing from Al-Asas pp.152-154 & pp. 206-208. Imperative: practicing pp. 194-195.

- *Homework*: practice saying (I Have عندني, with me معي, from me مني, about me عنّي, and to me إليّ/الي) with possessive pronouns pp. 196-197. Demonstratives exercises practicing p. 210.

**Class 6: Thursday 21 March, 10:00 to 12:00 (CMES seminar room 104)**

Singular, dual, and plural. Practicing from Al-Asas pp. 238-245. Reading dialogues in Al-Asas pp. 199-201.

- *Homework:* practice singular and plural from Al-Asas p. 208. Answering the questions for the lesson we read in the classroom pp. 202-204.

**Class 7: Tuesday 26 March, 13:00 to 15:00 (CMES seminar room 104)**

Adverb of time and adverb of place and prepositions pp. 246-247.

[https://www.youtube.com/watch?v=Ecnr5\\_Nj5u8](https://www.youtube.com/watch?v=Ecnr5_Nj5u8) Reading dialogues pp. 215-218.

- *Homework:* pp. 222-223

**Class 8: April (week 14) - date and time TBD**

Reading from Al-Asas pp. 215-217. Group conversations pp. 218-219.

- *Homework:* practice (at عند in different context p. 220). Asking for directions exercise p. 221.

**Class 9: April (week 15) - date and time TBD**

Reading from Al-Asas pp. 230-234. Group conversations at the airport.

- *Homework:* exercises pp. 235-237. Practice words at the airport from the links below: <https://www.youtube.com/watch?v=NammBZOxHw0> and <https://www.youtube.com/watch?v=c2kJTbfVQSY>

**Class 10: April (week 16) - date and time TBD**

Telling time in Arabic pp. 248-250. Reading dialogues pp. 251- 253.

**Class 11: April (week 17) - date and time TBD**

Reading lesson pp. 254-255. Interactive conversation: riding a taxi.

- *Homework:* exercises pp. 256-259.

**Class 12: April/May (week 18) - date and time TBD**

Reading lesson pp. 261-263 at the hotel. Group conversations. Exercises pp.264-265.