

# Modern Standard Arabic for Beginners A2 (Part II)

This course syllabus and description applies to the 2024 spring semester.

#### General Information

This is an Arabic language course offered by the Centre for Advanced Middle Eastern Studies (CMES) exclusively for Lund University staff and students interested in working and conducting research in Arabic speaking countries. This 12-week course in Modern Standard Arabic (Basic User, level A2) will be offered during the spring semester of 2024.

- Language of instruction: English
- Credits: no credits will be awarded
- Course fee: the course is free of charge for participants

#### Course Content

The course provides practical linguistic knowledge and cultural background for students and staff who want to study Arabic for work, fieldwork and/or research purposes. Participants will be able to use the language in everyday situations. In addition to Modern Standard Arabic, participants will also get insights into cultures and traditions of the Arabic speaking world. The course is based on a combination of lectures, individual studies and seminars.

## **Learning Outcomes**

On completion of the course, students shall be able to:

- understand the main points of clear standard input on familiar matters encountered in everyday situations in work, school, leisure, etc.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible

## **Entry Requirements**

To be eligible for the course, participants must either be employed at Lund University or enrolled as students at Lund University. Some previous knowledge of Arabic is required, such as successfully completing the CMES course Modern Standard Arabic for Beginners A2 (Part I). The language level of successful applicants will be assessed before classes commence.

## **Application Procedure**

Participants should apply to attend the course by sending an email to <a href="mailto:info@cme.lu.se">info@cme.lu.se</a> no later than Friday 19 January 2024. Please write "A2 Arabic Course" in the subject line and include the following information:

- full name;
- reason for applying (e.g., fieldwork, research, internship); and
- previous knowledge of the Arabic language.
- If you are employed at LU, please include your LUCAT id. If you are a student at LU, please include your date of birth.

If your application is successful, you will receive additional information before the course commences.

## **Course Coordinator**

The course is taught and coordinated by Rafah Barhoum, language training expert at CMES. Rafah has previously taught Modern Standard Arabic at LU's Centre for Languages and Literature and worked as a supervisor teacher of Modern Standard Arabic at the Higher Language Institute at Damascus University. She is specialized in teaching Arabic as a second language. Her teaching approach builds on using authentic materials, involving culture, providing opportunities for lived experiences outside the classroom and building on the students' motivation for using the language. Rafah can be contacted at <a href="mailto:rafah.barhoum@cme.lu.se">rafah.barhoum@cme.lu.se</a>

#### Course Literature

Bader, Fawzieh Ahmad (2010) *Al-Asas for Teaching Arabic for Non-Native Speakers: Part 3, Intermediate Level.* Richardson: Noorart. ISBN: 978-1933269115

Brosh, Hezi and Luṭfī Manṣūr (2013) *Arabic stories for language learners:* traditional Middle Eastern tales in Arabic and English. Tokyo: Tuttle Publishing. ISBN: 780–804843003

Elgibali, Alaa and Nevenka Korica (2014) *Media Arabic: a coursebook for reading Arabic news*. Revised and updated edition. Cairo: American University in Cairo Press. ISBN: 978–9774166525

Hassanein, Azza (2006) *Modern Standard Arabic grammar: a concise guide*. Cairo: American University in Cairo Press. ISBN: 978–9774160127

Wightwick, Jane and Mahmoud Gaafar (2005) *Mastering Arabic grammar*. Basingstoke: Palgrave Macmillan. ISBN: 978–1403941091

#### Schedule

Class 1: Thursday 8 February, 10:00 to 12:00 (CMES seminar room 104) Grammar review: verb conjugation. Topic: talking about yesterday and the past through telling what we did during the holidays.

Class 2: Wednesday 14 February, 13:00 to 15:00 (CMES seminar room 104) Grammar review: Arabic question words and negation. Topic: food, at the restaurant.

Class 3: Monday 26 February, 13:00 to 15:00 (CMES seminar room 104) Grammar review: singular, dual, and plural. Topics: the weather.

Class 4: Wednesday 6 March, 10:00 to 12:00 (CMES seminar room 104)

Arabic Demonstrative Pronouns أسماء الإشارة Topics: The time and everyday routine.

Class 5: Tuesday 12 March, 13:00 to 15:00 (CMES seminar room 104)

Comparative and superlative adjectives in Arabic صفات المقارنة والتفضيل في العربية

Topic: life in the countryside and in the city.

#### Class 6: Wednesday 20 March, 10:00 to 12:00 (CMES seminar room 104)

Grammar: genitive construction known as Idafah الإضافة Topic: education.

### **Class 7: Monday 25 March, 13:00 to 15:00 (CMES seminar room 104)**

Grammar review: the plurals and adjectives. Topic: a look at an Arab country.

## Class 8: April (week 14) – date and time TBD

Grammar: verbal noun the 'maSdar' المُصدَر Topic: sports, hobbies, and leisure.

### Class 9: April (week 15) – date and time TBD

Grammar: forms of verbs. Topic: technology and its impact on our lives.

#### Class 10: April (week 16) – date and time TBD

Grammar: forms of verbs. Topic: health and happiness.

### Class 11: April (week 17) – date and time TBD

Media, reading and listening to Arabic news.

#### Class 12: April/May (week 18) – date and time TBD

Presentations: each student will choose a topic that is relevant to the ME region and present it in front of the class.